

Action Item - 38

Title: Amendment of Contract with Various Vendors for Out of School Time Programs for Expanded Learning Opportunities (\$0 Time Extension)

Board of Education Meeting Date: 5/29/2025

Action Under Consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or their designee, to execute and perform an amendment of a contract, subject to funding, as follows:

With:

After School All-Stars
Boys & Girls Club
CORA Services
Educators 4 Education
Girls Scouts
Gold Medal Karate
KCE Champions
Kensington Soccer Club
Phila. Arts in Education
Phila. Youth Network
Starfinder Foundation
Sunrise of Phila.
The Common Place
The Kings Mate Chess
To Our Children's Future With Health
Young Achievers
Beyond the Bars
International Solutions for Growth
PCD & Sons
Philadelphia Youth Basketball

Purpose:

Out of School Time Programming options for K-8 school communities

Originally Authorized Start date: 9/1/2024

Originally Authorized End date: 8/31/2025

Amended Authorized End Date: 8/31/2026

Currently Authorized Compensation: \$20,000,000

Additional Compensation by Contractor:

\$0

Total new Compensation: All entities will be paid out of the original aggregated amount not to exceed \$20,000,000

Location:

All Schools

Renewal Option(s):

Yes

Number of Options:

2

Duration of each option:

1 year

Maximum Compensation authorized per option period, per contractor:

All vendors will be paid out of an aggregate amount not to exceed \$20,000,000 per option period

Description:**Why is this contract needed?**

The initial contract provides schools with access to high-quality out-of-school-time (OST) programs grounded in enrichment. In order to foster stronger, safer communities with District schools as the hub, students need additional opportunities to engage in learning activities beyond the regular school day. OST programs offer research-based approaches to enrichment, engagement, and student growth opportunities centered in student interest, social-emotional learning, skills acquisition, relationship-building, and more. OST programs give students unique opportunities to explore their interests via enrichment activities that are aligned to academic, social, emotional, and college and career focus areas. Furthermore, OST programs promote general economic stability for families across the District by offering programs, both during the school year and in the summer, that support working schedules in a variety of ways. OST programs also are critical resources for violence prevention as they provide families a resource for their children to remain engaged in safe environments with caring adults beyond regular school hours.

This authorization will increase the number of qualified vendors to provide a larger portfolio of options to the schools as well as meet capacity needs as the District engages in a budget-neutral expansion to the number of schools served by OST programming.

How will the success of this contract be measured?

OST programming is connected to the District's plan to achieve Goals and Guardrails in several ways. First, it provides students with additional opportunities to learn and grow outside of the school day. This can help students develop academic, social-emotional, and career skills that they need to succeed in school and in life. Second, OST programming provides students with a safe and engaging environment after school. This can help to prevent students from engaging in risky behaviors, such as truancy, substance abuse, and violence. Third, OST programming is inclusive of all students, regardless of their background or abilities. This provides all students with the opportunity to benefit from the program. Specifically, OST programming is aligned with Guardrail Two, by providing students with opportunities to participate in activities that are both enriching and fun. This can help to boost students' motivation and engagement in school.

If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?

The Office of Student Life will develop program quality measures modeled on industry-based measures from the National Institute of Out of School Time's *A Program Assessment System (ASAS)*, including the *SAYO- Surveys of Academic and Youth Outcomes*, to consistently monitor and support the quality of programs in alignment with the expectations of the contract as outlined in the RFP.

In addition, the Office of Student Life will collect enrollment and participation data to measure program engagement and drive continuous improvement efforts. The Office will work with the Office of Evaluation, Research, and Accountability to explore systems for analysis to examine overall program impacts on student progress in academics, attendance, and social-emotional well-being wherever possible.

The Office of Student Life will also utilize stakeholder survey data from students, families, schools, and providers to drive support and improvement efforts and any additional scaling of programs.

When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach?

There is an abundance of available research that delineates the impact that careful, strategic investments in after-school enrichment programs have on student progress and on their ability to sustain both social-emotional and academic progress. Studies from the Wallace Foundation and the National Institute for Out of School Time are frequently referenced sources that host a wide variety of research and evidence related to the efficacy of after-school and summer enrichment opportunities for student academic and social-emotional growth and achievement.

When applicable, was a larger community of District community members and/or stakeholders involved in this selection process? If so, what groups and how?

The Office of Student Life engaged in a rigorous Request for Qualifications process to vet and select the high-quality providers awarded contracts to serve in District schools. The application scoring process invited the voice of a variety of representatives from cross-functional District Offices, including Strategic Partnerships, Family and Community Engagement, Curriculum and Instruction, the Arts, Athletics, and school principals. The Office of Student Life will further engage stakeholders when engaging in an intentional and data-based program-to-site matching process so that the vetted services are placed in school communities that are the best fit. This process will survey students, families, school teams, and community members to support the matching process.

Related resolution(s)/action item(s)

October 28, 2021; #4

June 27, 2024; #43

Funding Source(s)

FY26 Operating

Office Originating Request:

School Performance