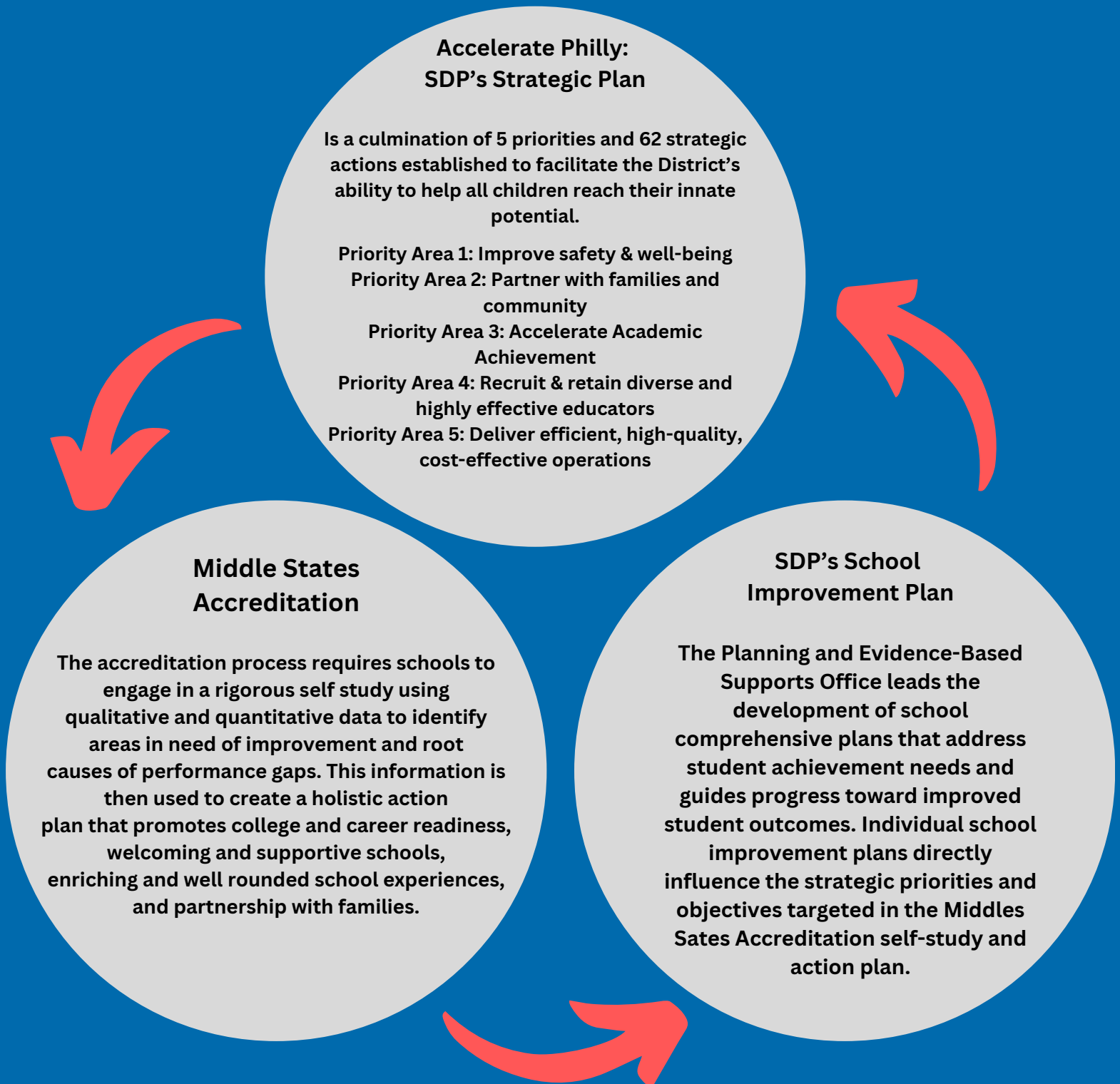
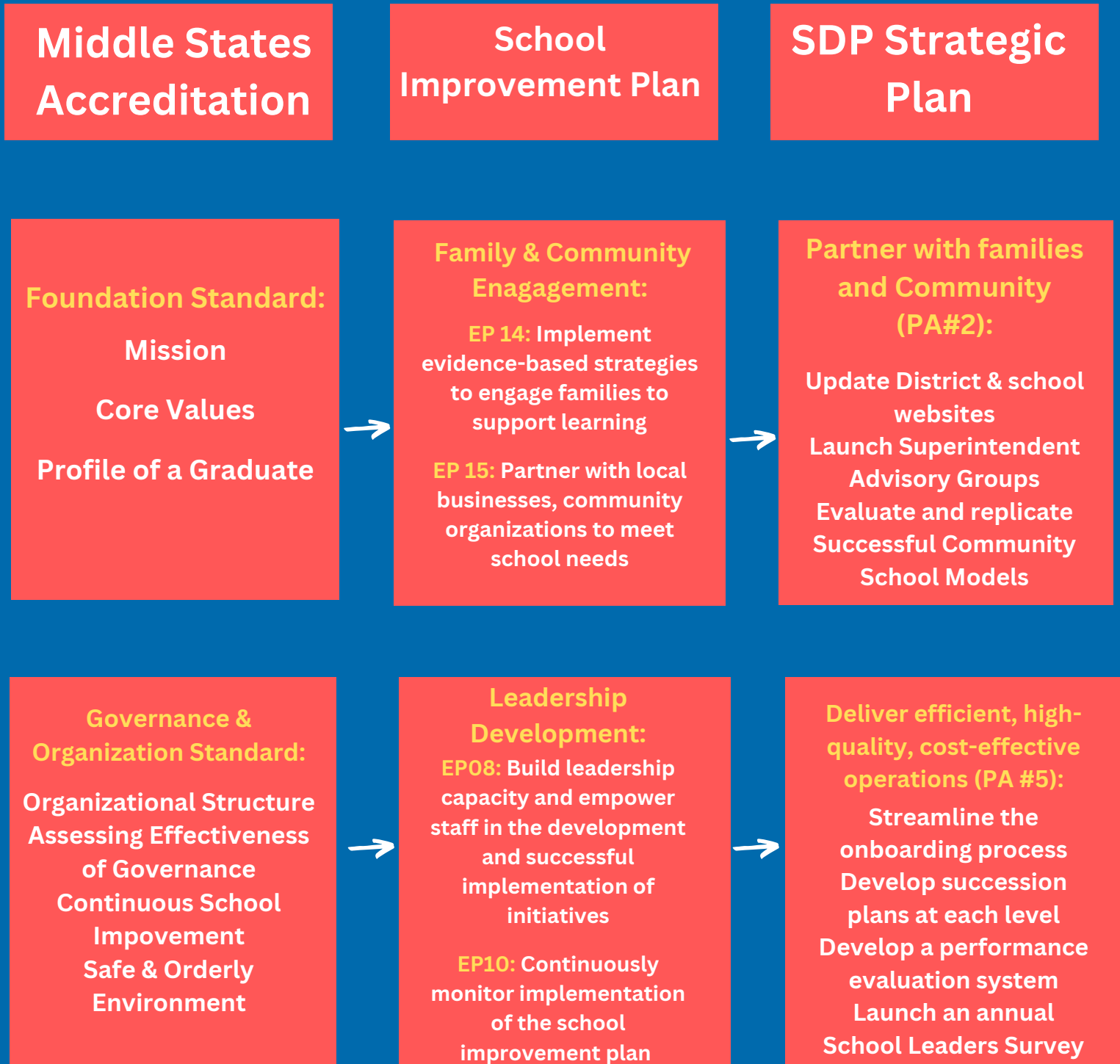


Middle States Accreditation & The School District of Philadelphia Alignment

The District's strategic plan, individual school improvement plans, and the Middle States Accreditation process prioritize student and staff safety, establish deep partnerships with the community, and focus resources on proven, research-based strategies to improve student achievement. This document identifies how each plan's primary components are aligned and complementary in its execution of these shared goals.



Schools assess themselves based on key concepts with specific indicators for achieving each MSA Standard. The MSA Standards, Key Concepts, and Indicators directly align with the District's *Accelerate Philly* Strategic Plan and each school's School Improvement Plan.



*PA: Priority Area
*EP: Essential Practice

**Student Well-Being
Standard:**

Safe & Secure
Environment
Health & Wellness
Student Activities &
Experiences
School Climate



Climate:

EP11: Promote and
sustain a positive
school environment

EP12: Implement an
evidence-based system
of school-wide positive
behavior interventions
and supports



**Improve Safety &
Well-being (PA #1):**

Establish a facilities master
plan
Improve management of
environmental conditions
Replace analog security
cameras
Expand the Safe Path
Program
Identify, audit, and improve
school climate programs

Resources Standard:

Finances
Facilities
Technology
Transportation
Food Service



**Leadership
Development:**

EP09: Organize
programmatic,
human, and fiscal
capital resources
aligned with the
school improvement
plan and needs of the
school community



**Deliver efficient, high-
quality, cost-effective
operations (PA #5):**

Extend the operating
budget development
timeline
Provide the staffing,
resources, and training to
meet school cleanliness
standards

**Teaching & Learning
Standard:**

Educational Programs
Variety of Instructional
Methods
Assessment
Support Services
Professional
Development



Instruction:

EP01: Align curriculum,
assessments, and
instruction to the PA
Standards

EP02: Use systemic,
collaborative planning
processes to ensure
instruction is coordinated,
aligned, and evidence-
based



**Accelerate Academic
Achievement (PA #3):**

Inventory and improve
access to high quality Pre-
K programs
Purchase and implement
standards aligned core
instructional resources for
math, English, and science
Audit & Improve
compliance with IEPs

For further information
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