

Action Item - 36

Title: Amendment of Contract with The City of Philadelphia for Extended Day Extended Year Programming (\$25,700,000)

Board of Education Meeting Date: 5/29/2025

Action Under Consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or their designee, to execute and perform an amendment of a contract, subject to funding, as follows:

With:

The City of Philadelphia

Purpose:

To continue with existing programming and expand programming seats and/or services in additional School District schools by contracting for provider services with The City of Philadelphia's Office of Children and Families.

Originally Authorized Start date: 9/1/2024

Originally Authorized End date: 8/31/2025

Amended Authorized End Date: 8/31/2026

Currently Authorized Compensation: 17,106,951

Additional Compensation by Contractor:
\$25,700,000

Total new Compensation: \$42,806,951

Location:

All Schools

Renewal Option(s):

Yes

Number of Options:

3

Duration of each option:

1 year

Maximum Compensation authorized per option period, per contractor:

Each option at 110% of prior year amount.

Description:**Why is this contract needed?**

This authorization adds an additional 10 schools to the 20 schools in the Extended Day/Year initiative to have access to high-quality before and/or after school programs. In order to foster stronger, safer communities with District schools as the hub, students need opportunities to engage in learning enrichment activities beyond the regular school day. Under the common goals of both the City of Philadelphia and the District, expanding programming seats provides opportunities that allow a greater level of support and access to safe enrichment opportunities that support working families. Extended Day/Year programs support research-based approaches to enrichment, engagement, and student growth opportunities centered in student interest, social-emotional learning, skills acquisition, relationship-building, and more. Extended Day/Year programs will give students unique opportunities to explore their interests via enrichment activities that are aligned to academic, social emotional, and college and career focus areas. Furthermore, Extended Day/Year programming promotes general economic stability for families across the District by offering programs, both during the school year and in the summer.

How will the success of this contract be measured?

The City's Office of Children and Families utilizes industry-based measures from the National Institute of Out of School Time's *A Program Assessment System (ASAS)*, including the SAYO- *Surveys of Academic and Youth Outcomes*, to consistently monitor and support the quality of programs in alignment with the expectations of the contract.

We will be determining success by using the following metrics:

- Number of schools that participate in extended programming
- Total number of seats available across all sites.
- Quarterly data reporting on seat utilization. 80% or more of seats made available are sustained through the pilot year
- Percentage of students attending 90% or more of days at 20 participating schools ('23/24 SY baseline)

Additionally, enrollment and participation data will measure program engagement and drive continuous improvement efforts. The Office of Children and Families utilizes Cityspan to track and collect this data, and the contract will include opportunities to review that data to discuss efficacy and areas for growth.

Furthermore, the District's Office of Evaluation, Research, and Accountability will explore systems for analysis to examine overall program impacts on student progress in academics, attendance, and social-emotional well-being wherever possible.

If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?

- Percent of Seats Filled for Before & After School Programming: 87%
- Percent of Schools Offering Intramural Sports: 75%
- Percent of Students Exposed to Enrichment Programs: 100%
- Percent of Students Attended School 90% or More Through April 2025: 80%

When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach?

There is an abundance of available research that delineates the impact that careful, strategic investments in such enrichment programs have a positive impact on student educational outcomes and on their ability to obtain social-emotional skills. Studies from such entities as the Wallace Foundation are frequently referenced sources that host a wide variety of research and evidence related to the efficacy of this type of programming.

When applicable, was a larger community of District community members and/or stakeholders involved in this selection process? If so, what groups and how?

In collaboration with the School District of Philadelphia, the Office of Mayor Cherelle L. Parker, and the Office of Children and Families, the program aims to provide 30 schools with substantial external programming across the city in service to students and their families within their community for the '25/26 Academic School Year.

Related resolution(s)/action item(s)

August 22, 2024; #33

September 19, 2024; #20

Funding Source(s)

FY 25-26 Operating

FY 26-27 Operating

Office Originating Request:

Academic Services