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<p>3). Adoption of Board Policies – Updated 6.10.2025</p> <ol style="list-style-type: none">1. What are the costs associated with implementing the wellness policy?2. What is the District's current position on the availability of funds for the wellness policy?3. How do the procedural changes for the wellness policy affect personnel costs?4. Please provide additional information to better understand the District's stakeholder engagement process.	<p>Board Member Stern President Streater</p>	<ol style="list-style-type: none">1. The proposed revisions to the School Wellness Policy (Policy 145) and its administrative procedures are not expected to add any incremental costs or personnel above what has already been budgeted. In other words, existing budgets and staff can implement the proposed changes.2. See response above.3. See response above.4. Several months of pre-work occurs before the Board Policy Committee first reviews a policy at a Policy Committee meeting. During that pre-work period, the District's policy review team conducts an extensive stakeholder engagement

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		<p>process that solicits and considers feedback from internal and external stakeholders who are relevant to the policy. Internal stakeholders can include students, teachers, school leaders, families, and other school staff involved in or affected by the policy. External stakeholders can include City agencies, nonprofits, community partners, and advocacy groups concerned with the policy. The Board's Policy Committee meeting, the First Reading at an Action Meeting, and the Second Reading at another Action Meeting provide additional opportunities for stakeholders to provide further comments and feedback on the policy before final adoption by the Board.</p>
<p><u>17). Contract with Various Real Estate Brokers</u></p> <p>1. Please provide additional information detailing exactly what items or assets the District intends to sell.</p>	<p>Board Member Wilkerson</p>	<p>1. The Office of Real Property Management has not compiled a list of assets for sale. Recommendations regarding property sales will be developed through the Facilities Planning Process and presented to the Board for approval.</p>



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<p>19). Contract with Southeastern Pennsylvania Transportation Authority - SEPTA</p> <p>1. How will the upcoming SEPTA route cuts affect students across the District, including those attending charter schools?</p>		<p>1. The upcoming SEPTA service reductions, set to begin in August 2025, will significantly affect students across the District, including those attending charter schools. Due to a reported budget deficit, SEPTA is planning a 45% cut in service. According to research by the District's Transportation team, these changes could impact more than 21,000 eligible public, non-public, and charter high school and middle school students who rely on the Student Fare Card Program for daily travel.</p> <p>The service reductions will roll out in two phases: the first in August 2025, and the second in January 2026. In total, five Regional Rail lines will be eliminated, along with 50 bus routes — including many in the school-focused 400-series. These cuts are expected to reduce transit availability, lengthen commutes, increase wait times, and cause missed connections, potentially affecting on-time</p>
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		school attendance and limiting access to after-school programs.
<p><u>21) Parent Flat Rate Payment for Transportation Expenses</u></p> <ol style="list-style-type: none"> 1. What is the flat rate for reimbursement? 2. How does the District evaluate the cost-benefit of this service? 	Board Member Lam	<ol style="list-style-type: none"> 1. The Parent Flat Rate Payment is one of two reimbursement options available to families as alternatives to District-provided yellow bus, van, or cab transportation. The other option is the Parent Reimbursement Program. <p>The Flat Rate Payment is offered to families who voluntarily choose not to use District transportation services. Eligible families who transport their children both to and from school can receive a flat rate of \$300 per month, up to \$3,000 annually per household. Families who opt out of morning transportation only, while continuing to use afternoon services, may receive a reduced rate of \$150 per month, capped at \$1,500 per year per household.</p> <p>These reimbursement programs provide financial support to families while helping</p>



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		<p>the District address ongoing national driver shortages.</p> <p>2. The District evaluates the cost-effectiveness of the Parent Flat Rate Program by reviewing participation rates, parent feedback, and the net cost after applying state subsidy reimbursements. In FY24, the state reimbursed 95% of transportation costs for regular education students and 65% for students with special needs. These reimbursement rates apply to both the Parent Flat Rate and Parent Reimbursement programs, helping the District control expenses while providing families with flexible transportation choices.</p> <p>Positive feedback gathered through platforms like Let's Talk highlights the program's value, with parents regularly expressing gratitude for the convenience and support it offers.</p>
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<p>22). Parent Reimbursement for Transportation Expenses (\$5,000,000)</p> <p>1. How does the District evaluate the cost-benefit of providing transportation services?</p>	<p>Board Member Lam</p>	<p>1. The Parent Reimbursement Program offers families mileage reimbursement at the current IRS rate of 70 cents per mile for transporting eligible children to and from school. This option is available when District-provided transportation is not feasible, typically for students living outside established routes or areas not served by yellow bus or cab services.</p> <p>The District evaluates this program's cost-effectiveness alongside the Parent Flat Rate Program by examining participation levels, parent satisfaction, and net costs after applying state subsidy reimbursements. In FY24, the state reimbursed 95% of transportation costs for regular education students and 65% for students with special needs—rates that apply to both programs. These reimbursements help offset expenses and aid in budget planning.</p>
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		<p>Currently, about 450 families and 500 students participate in the program. Feedback collected through platforms like Let's Talk reflects high parent satisfaction, with many praising the increased flexibility and reliability the program provides. Overall, these programs offer families flexible transportation options while enabling the District to manage resources efficiently and responsibly.</p>
<p>26). Contracts with Various Vendors Promotional Items and Supplies (\$5,000,000)</p> <ol style="list-style-type: none"> 1. What promotional items is the District looking to procure? 2. Is the cost associated consistent with what we have paid in the past or is there an increase in cost associated with this contract? 	<p>Board Member Stern</p>	<ol style="list-style-type: none"> 1. These contracts are meant to provide all District schools and offices with access to vendor(s) who can meet their needs for purchasing student and staff incentive items. These items can include, but are not limited to, branded apparel, supplies, and other custom-branded materials. These are purchased on an as-needed basis, with discretionary funding, dependent on school and program office initiatives. 2. The costs are consistent with District spending in past years.



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<p><u>34). Authorization of Additional Career and Technical Education (CTE) Suppliers</u></p> <ol style="list-style-type: none"> 1. Please provide additional information to clarify which groups are classified under Career and Technical Education Suppliers 2. What types of work or services do these suppliers provide? 	<p>Board Member Wilkerson</p>	<ol style="list-style-type: none"> 1. All of the suppliers named in the current action item are additions to the previous CTE action item. All of these suppliers provide materials, supplies, and equipment critical for providing high quality CTE programming for students. 2. These suppliers provide items such as construction materials like lumber, plumbing, and hardware. Automotive tools, agricultural supplies, business related software for practicing accounting and management skills are also examples of what these suppliers can provide that allows the necessary programming to get CTE youth the skills critical to getting career-ready.
<p><u>37). Authorization of Head Start Parent Activity Fund (\$500,000)</u></p> <ol style="list-style-type: none"> 1. In light of the potential defunding of Head Start, please provide additional information on the funds and activities supported by the Head Start Parent Activity Fund. 	<p>Board Member Stern</p>	<ol style="list-style-type: none"> 1. The White House has proposed reauthorizing Head Start for FY26 and there appears to be bipartisan Congressional support for reauthorization. Nevertheless, the Head Start Parent Activity Fund will only be activated if the District receives its federal Head Start grant for FY26. In September, local Head Start parent



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		committees will submit plans for locally-designed family engagement activities to the Office of Early Childhood Education for review and approval. Past activities have included family literacy workshops, family field trips to local arts and cultural events, and other events designed to encourage parent-child bonding and interaction. Parent committees are asked to budget no more than \$200 for each enrolled family for the year.
38). License Agreement with Various Entities for School-Based Wellness Centers 1. Is this agreement aligned with, or connected to, Policy 145?	Board Member Stern	1. The action item for leasing agreements with various entities aligns to Policy 145 but is not directly connected to it. Components of the policy will be integrated into the services provided through school-based health centers and both are considered best practices that promote student wellness and healthy school environments. This action item focuses on providing space for healthcare providers to offer integrated medical and behavioral healthcare services to SDP students in school.



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<p>40). Authorization to Levy and Assess Taxes - Added 6.11.2025</p> <p>1. Request to please receive a copy of the ordinances signed by the Mayor?</p>	<p>Board Member Stern</p>	<p>1. Linked below are the final version of the relevant ordinances. The Chief Clerk of the City Council attests that these are true and correct copies of the original bills, passed by the City Council and signed by the Mayor.</p> <ul style="list-style-type: none"> ○ Ordinance 250174 - Low-Income Freeze Extension ○ Ordinance 250196 - Operating Budget
<p>41). Contract with DeLuca Advisory & Consulting Services LLC for Program Management Services for the Office of Environmental Management Services (\$15,600,000) - Added 6.11.2025</p> <p>1. Please provide one consolidated figure that reflects the total cost for t for all work related to AHERA compliance.</p>	<p>Board Member Lam</p>	<p>1. The consolidated figure from the total of \$15,600,000 that is solely dedicated to AHERA program (asbestos) compliance is estimated to be approximately \$10,910,400. Tasks that continue to be executed by DeLuca to directly support the AHERA program include supplemental data staff, compilation of abatement data for AHERA reports, invoicing support, assisting with identification of a data solution, field auditing services, and third party coordination with Tetra Tech. These services may be expanded to support</p>



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		the AHERA program based on regulatory requirements and program needs.
42). Contract with Conner Strong & Buckelew Companies Inc. for Casualty and Property Insurance Premiums (\$7,056,352) – Added 6.11.2025 1. Is this a separate contract from the fees that the District pays to them?	Board Member Lam	1. Yes, that is correct. This action item covers the costs of the insurance policy premiums. The contract with Conner Strong & Buckelew including their fee was approved separately via Action Item #22 at the Board's Action Meeting on June 23, 2022.
43). Capital Award for Green Stormwater Infrastructure (GSI) at Horatio B. Hackett Elementary School (\$2,509,000) – Added 6.11.2025 1. What cost savings is the District receiving through the Stormwater Relief Program?	Board Member Stern	1. The Green Stormwater Infrastructure project at Hackett Elementary School is projected to save the District approximately \$660 per month, totaling about \$7,920 annually, through the Stormwater Relief Program. Over the past four years, the District has realized a total annual savings of \$58,262 from five completed stormwater projects funded by the PWD Stormwater Management Incentives Program (SMIP).



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<p>45). Authorization of Payment for multiple years to The Philadelphia Tribune for Graduation Edition (\$90,000) - Added 6.11.2025</p> <p>1. Request to please provide example of this work</p>	<p>Board Member Stern</p>	<p>1. A physical copy of the Graduation edition was provided to the Board Office.</p>
<p>46). Amendment of Contracts with Community Agencies to Support Students Experiencing Homelessness (\$2,770,000)</p> <p>1. Is this a one-time annual contract, or do we renew it each year?</p> <p>2. What is the funding source for the educational services being provided?</p> <p>3. Do we have a dedicated funding stream to support this work?</p> <p>4. Is this funded through per-pupil allocations?</p>	<p>Board Member Stern Board Member Lam</p>	<p>1. This is an amended contract for FY26 and FY27. We have had contracts with these providers in FY25 and FY24 using ARPA (American Rescue Plan Act) funding. This amendment is funded through District dollars and City dollars as the ARPA funds have been sunset.</p> <p>2. These agencies are not providing educational services. These are agencies that provide social service supports to students and families experiencing homelessness.</p> <p>3. SDP has committed to partially fund these for FY26 and FY27 in conjunction with the City.</p> <p>4. No, this is not funded through per pupil allocation. It is a set amount to assist the</p>



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		City in funding partners to support students experiencing homelessness.
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