

Action Item - 39

Title: Contract with Jewish Family and Children's Service of Greater Philadelphia for Parenting Education Services (\$500,000)

Board of Education Meeting Date: 5/29/2025

Action Under Consideration:

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

Jewish Family and Children's Service of Greater Philadelphia

Purpose:

Parenting education programming for Head Start Pre-K families.

Start date: 6/1/2025

End Date: 6/30/2029

Compensation not to exceed:

\$500,000

Location:

Pre-K locations throughout the City of Philadelphia

Renewal Option:

Number of options: 2; Duration of each option: 1 year

Maximum Compensation authorized per option period:

Each option at a fixed amount of \$100,000 per year

Description:

Why is this contract needed?

A key component of the District's Pre-K programming is encouraging positive parenting practices that promote safety, well-being, and permanency for children and families. The District employs staff to support families of enrolled children with a variety of health and social services needs. In addition to these supports, the federal Head Start performance standards require all programs to provide evidence-based parenting education to families who are interested in a more structured set of coursework around positive parenting techniques. This contract will enable the District's federal Head Start Pre-K program to be compliant with federal Head Start Program Performance Standards under 45 CFR 1302.51, which stipulates that

parents have the opportunity “to participate in a research-based parenting curriculum that builds on parents’ knowledge and offers parents the opportunity to practice parenting skills to promote children’s learning and development.”

How will the success of this contract be measured?

The District will collect attendance reports for each session and conduct surveys to measure parent preparation to care for their child, improved relationships. In addition, the District will conduct pre and post surveys to collect participation data.

When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach?

This action item seeks authorization for the District to contract with a local nonprofit, Jewish Family and Children's Service of Greater Philadelphia, that already has facilitators trained to deliver the Incredible Years® parenting education series of courses. Incredible Years is an evidence-based program backed by 30 years of research (see, for example, A Parenting Intervention for Childhood Behavioral Problems: A Randomized Controlled Trial in Disadvantaged Community-Based Settings in Journal of Consulting and Clinical Psychology 2012, Vol. 80, No. 1; and A growth curve analysis of parent training outcomes, 2003 by Hartman, Stage, and Webster-Stratton, University of Washington, in Journal of Child Psychology and Psychiatry 44:3) that is included in the federal Head Start database of programs that meet all of the federal Head Start requirements.

Which Goal and/or Guardrail does this Action Item support?

Has this investment been discussed during a progress monitoring session?

Which session?

Guardrail #3 regarding parent/family engagement.

Does this Action Item support a specific strategy/intervention identified in the Strategic Plan?

Priority area #2: Partner with families and community.

Related resolution(s)/action item(s)

N/A

Funding Source(s)

FY25 Categorical;
FY26 Categorical;
FY27 Categorical;
FY28 Categorical;
FY29 Categorical

Office Originating Request:

School Performance