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Action Item Questions	Submitted by:	Response
<p><b>2). Amendment of Contracts with Various Vendors for Media Services (\$2,025,000)</b></p> <ol style="list-style-type: none"><li>1. Request for additional information regarding what tangible outcomes Board Members can expect to see as a result of this contract as they navigate throughout the city of Philadelphia?</li><li>2. What is the expected return on investment and measures of success as it relates to the campaigns outlined in the action item and the cost associated with supporting these campaigns through media services?</li></ol>	<p>Board Member Cubbage Board Member Stern</p>	<ol style="list-style-type: none"><li>1. Tangible outcomes of this work include but are not limited to: static and digital outdoor billboards; transit ads; radio ads; cable TV ads; paid social media ads; video streaming on popular news, sports and other high-traffic digital platforms; and email blasts to targeted English-speaking and Spanish-language audiences.</li><li>2. The success of each campaign is measured by its ability to achieve the goals outlined at the onset of the campaign. For example, PreK and Kindergarten registration campaigns are designed to drive a specific number of families to our respective PreK and K portals to begin applying to those programs. The School Selection campaign is designed to drive people to our School</li></ol>



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		Selection webpage to learn more information, and to drive awareness of key deadlines. All campaigns successfully achieved their goals.
<b>7). Amendment of Contract with ESS Northeast, LLC (\$12,500,000)</b>  1. Does the contract pay for the compensation of the substitute teachers or is it just the fees that the company is providing?  2. Request of additional information regarding the need for additional compensation.	Board Member Cubbage  Board Member Lam	<ol style="list-style-type: none"><li>1. The contract in question is designed to comprehensively cover the costs associated with substitute teachers. This means that it not only pays for the compensation provided to substitute teachers but also includes the fees that the company, ESS, charges for their substitute staffing services. On any given day, we manage an average of 2,000+ school-based positions (e.g., teachers, counselors, classroom assistants, and student support staff) who may be absent.</li><li>2. The rising cost of this contract is attributed to a couple of key factors. First, there has been a positive development where every school is now approved to have a building substitute. This initiative, although beneficial, has also contributed to the increase in costs over the years. The building substitutes ensure that there is always someone available on-site to step in as needed, providing a seamless educational experience for students even in the absence of regular</li></ol>



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		<p>staff. In addition to covering the current needs, it's important to address the financial projections for the remainder of the school year and beyond. To effectively manage the substitute staffing requirements through the end of this school year, we project a need for an additional \$6.5 million. This amount is intended to ensure that we can adequately cover all absences and continue to provide high-quality education with substitute teachers and other school-based support without interruption. Looking ahead to the 2025/2026 school year, it is prudent to incorporate further financial planning. We recommend adding an additional \$6 million to what is already allotted for that year. This proactive measure is intended to prevent the need for future requests from the BOE for additional funds. By forecasting these needs now, we can better manage our resources and be well-prepared to handle any increases in absences or additional staffing requirements that may arise. This strategic approach will help maintain the stability and effectiveness of our educational programs.</p>
<b>10). Amendment of Contract with LJJLewis, LLC for Senior Oracle Cloud Consultant (\$200,000)</b>	Board Member Lam	<ol style="list-style-type: none"><li>1. This is the total cost for delivering 40-plus hours per week of services. It includes all</li></ol>



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<p>1. Does this contract also cover the compensation and benefits associated with the consultant or is it just fees for providing the service?</p>		<p>expenses paid to the consultant including his salary and benefits. There are no additional costs.</p>
<p><b>17) Amendment of Contract for Professional Landscape Architecture and Civil Engineering Design Services with Gilmore &amp; Associates, Inc., KS Engineers, P.C., and SALT Design Studio (\$3,000,000)</b></p> <p>1. Given that the original agreement was a six-year contract valued at \$3 million, please provide additional information and clarify the rationale for extending the contract by an additional year and increasing the total contract value by an additional \$3 million.</p> <p>2. Why has the decision been made not to carry out an RFP to find a new vendor to complete the remaining work?</p>	<p>Board Member Lam</p>	<p>1. The \$3 million extension of the original contract for an additional year will enable the District to move forward with projects at three Supersites—Simon Gratz, Germantown, and Northeast—within the next 18 months without further delays. These projects aim to renovate existing athletic fields and related amenities to meet PIAA standards, making them eligible for playoff competitions. The contract amendment is intended to cover the design phase of all three sites, to facilitate continuity in both design elements and required stormwater management improvements.</p> <p>2. The decision to forego the conventional RFP process at this time was made to avoid further delays in the completion of these high-priority projects. Extending the existing contract will enable the work to be completed within approximately 18 months, providing timely access to improved athletic facilities</p>



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		that support students' extracurricular athletic programs.
<b>19). Mary McLeod Bethune School, Alain Locke School, Amedee Bregy School, James Logan Elementary School – Schoolyard Improvement Projects - Limited Joinders to Amendment to Subgrant Agreement, and Operations and Maintenance Agreements</b>  1. What projects does the District currently have scheduled or underway that are dependent on federal funding?	Board Member Wilkerson	1. There are two Capital projects underway that are dependent on federal funds: <ol style="list-style-type: none"> <li>Saul CTE Ventilation Project, which is currently 90% complete.</li> <li>Mastbaum CTE Ventilation Project, which is currently 10% complete.</li> </ol> <p>Schoolyard improvement projects within the Green Acres Restoration Program (GARP) at Mary McLeod Bethune School, Alain Locke School, Amedee Bregy School, and James Logan Elementary School are not federally funded, but are funded by the Philadelphia Water Dept Stormwater Management Improvement grants.</p>
<b>22) . Contract with Gessler Construction Co Inc for Asphalt Repairs (\$2,250,000)</b>  1. How was this vendor selected?	Board Member Lam	1. Gessler Construction Co Inc. participated in a competitive public bid process. This vendor was selected as the responsible low bidder.
<b>28) Contract with Various Vendors to Install CCTV Security Camera and Video Management Systems at 17 Schools (\$5,005,664)</b>	Board Member Lam	1. This contract is for comprehensive turnkey service for the installation of new CCTV security camera systems at 17 schools, including joining those systems to the new



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<p>1. Is this contract just for installation of CCTV Security Cameras or will the contract also include ongoing monitoring as well?</p>		<p>enterprise video management platform. The contract includes the decommissioning of existing out-of-date systems as well. Also included in all the work is a two-year warranty on the systems. Monitoring of the systems themselves is primarily by School Safety personnel, with school administrators also using the systems for campus administration.</p>
<p><b>30) . Memorandum of Understanding with Office of Children and Families, Out of School Time Programs</b></p> <ol style="list-style-type: none"> <li>1. Request for clarification regarding the start date of this MOU.</li> <li>2. Request for information regarding success rate for the first year of programming.</li> <li>3. Request for data related to fill rates for year one of programming.</li> <li>4. Request for clarification regarding how this item relates to year one of services and programming that have been provided.</li> </ol>	<p>Board Member Cubbage Board Member Stern  President Streater  Board Member Wilkerson</p>	<ol style="list-style-type: none"> <li>1. Although related, the MOU for out-of-school time (OST) is separate from the extended day, extended year (EDEY) Agreement for Services (AfS). The EDEY AfS builds upon OST services already in place via this MOU by expanding seats for students and offering some additional services/programs as described in that agreement. The MOU is the annual no cost agreement that allows OST programs contracted by the City's Office of Children and Families (OCF) to take place in 97 SDP buildings during both the school year and for 6 weeks in the summer. The 6/29/25 start date for this MOU is in place to cover Summer 2025 through School Year 2025-2026 to allow continuation of services from the authorized end date of the prior year MOU.</li> </ol>



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		<p>2. Programming for OST with the City during both school year and summer has been long established, both before the pandemic and since. However, last year was the first year of the new elementary summer program, Summer Achievers, for students in rising grades 1-8. This program is modeled off of successful national models, including that in place in the Boston Public Schools led by the intermediary, Boston After School and Beyond. This model aims to combine high-quality academics and enrichment for a full day camp opportunity for students.</p> <p>In summer 2024, the partnership launched in 50 school sites across the District, serving over 65 school communities. The District provides teaching staff to deliver research-recommended blocks of math and ELA instruction for half of the day, and OST provider staff work alongside the teachers to support the students. The OST staff then continues to lead enrichment and camp activities for the remainder of each day, and for a full six weeks of camp.</p>
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		<p>A focus for the shift to Summer Achievers from previous models was a focus on community-based opportunities for families to engage. By offering smaller sites in more schools across the District, families had increased access to a program close to home with trusted staff including teachers they engage with during the school year, as well as the OST program they may take advantage of during the school year. This impact was increased enrollment and subsequent attendance rates in the program.</p> <p>Additionally, the close partnership between the District and the City has been fruitful and positive, resulting in stronger pathways for safely sharing data systems, professional development opportunities for staff, program implementation support and program evaluation tools, and more. The partnership is being seen as a model, and the SDP/OCF team are co-presenting the model as a panel at this year's national Every Hour Counts OST conference in May. In addition, the SDP Summer Achievers Planning Team, with support from the OCF team, are currently semi-finalists to win the annual National</p>
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		<p>Summer Learning Association's Excellence in Summer Learning award.</p> <p>3. Some of the major successes from the first year include strong enrollment and attendance. The program enrolled over 4200 students in Summer 2024. 91% of enrolled students attended at least one day of programming and, of the students who attended at least one day, 70% of attendees attended at least 75% of days enrolled.</p> <p>4. This is an annual agreement that supports a City-led procurement for OST services. The current procurement is in place from 2024-2027, providing sustained services for that time period and including the Summer Achievers model.</p>
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