

Middle States Accreditation Process

Three Major Self-Study Components to Achieve a Multi-Year Action Plan that Targets Root Causes of Performance Gaps

#1 MSA Surveys

MSA surveys address 5 essential standards and 23 key concepts.

Schools administer the MSA Surveys

The District uses the data to address the 5 Standards and 22 key concepts in the district level self-study.

Schools use the data to address the 5 standards and 23 key concepts in the school-level self-study.

42 Self-Guided Standards

Each standard within the self-study establishes a framework with indicators along with a section called "implications for Planning"

The self-study requires responses to 5 Middle States Standards and 23 Key Concepts which are qualitative statements that reflect research-

Within each standard, responses are required to address criteria for effective planning for improving student performance and the school's capacity to produce the desired performance.

#3 Plan for Growth and Improvement

The District and schools develop a plan to grow and improve the identified priorities that include measurable objectives, multiple assessments to determine achievement of the objectives, and a multi-year action plan to achieve the goals.

The Plan for Growth and Improvement reflects measurable goals, objectives, and strategies to address the areas of student performance and organizational capacity most in need of improvement.

NOTE: These objectives reflect the District's Goals & Standards along with the Title I District Comprehensive Plan and School Improvement Plan.

The Plan for Growth and Improvement includes multi-year performance targets for growth and improvement for each algorithm within its time frame.

Office of Academic Services
Office of Postsecondary Readiness

Dr. Aja Holden
Executive Director
Phone: (215) 400-5145
Email: acarpenior@philsd.org

Dr. Janicka Newhill
Director of Special Projects
Phone: (215) 400-6784
Email: jnewhill@philsd.org